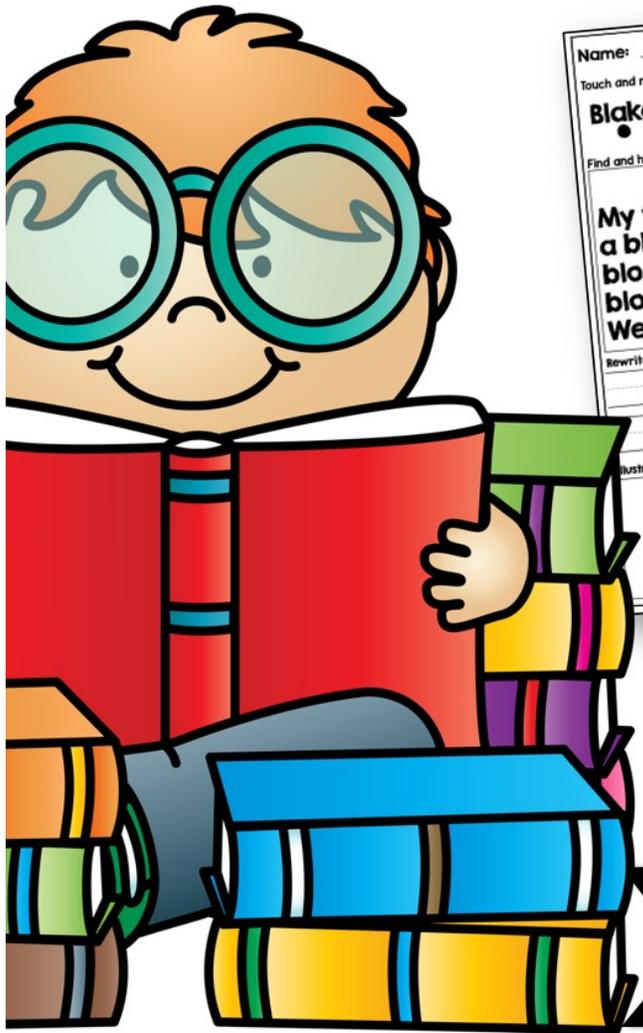


I CAN READ!

•••• free reading passages ••••



Three overlapping reading passage worksheets are shown. The top-left worksheet is titled "Tall Blocks" and features the words "Blake block blue black" with a "bl" family label. The top-right worksheet is titled "The Train" and features the words "gain main train chain grain" with a "-ain family" label. The bottom worksheet is titled "My Cat" and features the words "cat sat mat hat rat" with a "at family" label. Each worksheet includes a "Name:" field, a "Touch and read each word:" instruction, a "Find and highlight the words. Then read the story:" instruction, a short story, a "Rewrite your favorite sentence:" field, and an "Illustrate your favorite sentence:" field. The "My Cat" worksheet also includes a small illustration of a cat and a "Color a star after you read the story:" instruction with three stars.

Miss  kindergarten

How to use:

Fluency Passages

Students practice reading the words first in isolation. The dots are a reminder to touch each word.

Students choose their favorite sentence, write it on the line and illustrate a picture to match.

Name: _____ at family

Touch and read each word:

cat **sat** **mat** **hat** **rat**

Find and highlight the words. Then read the story:

My Cat
Here is my cat. My cat sat
on a mat. My cat sat on a
hat. My cat sat on a rat!
My cat sat and sat.



Rewrite your favorite sentence:

My cat sat on a rat!

Illustrate your favorite sentence:

Color a star after you read the story:

1st Read 2nd Read 3rd Read



Miss KINDERGARTEN

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Students will find and highlight the focus words in each sentence. Then they will read the story. This also helps them practice reading sight words.

To practice reading fluently, students will read each story 3 times, and color a star after each read.

Name: _____

at family

Touch and read each word:

cat

sat

mat

hat

rat

Find and highlight the words. Then read the story:

My Cat

Here is my cat. My cat sat
on a mat. My cat sat on a
hat. My cat sat on a rat!
My cat sat and sat.



Rewrite your favorite sentence:

Illustrate your favorite sentence:

Color a star after you
read the story:



Name: _____

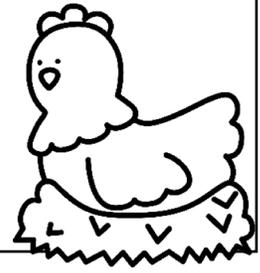
en family

Touch and read each word:

hen men ten pen Ben

Find and highlight the words. Then read the story:

Ben's Hen
Ben has a hen in the pen.
She begs to be fed when
she sees the men. Then
ten men pet the hen.



Rewrite your favorite sentence:

Illustrate your favorite sentence:

Color a star after you read the story:



Name: _____

ip family

Touch and read each word:

dip

rip

zip

sip

tip

Find and highlight the words. Then read the story:

Time to Swim

Let's go for a dip. I will zip
my bag and have a sip. The
tip of the bag can rip.
I will zip it fast!



Rewrite your favorite sentence:

Illustrate your favorite sentence:

Color a star after you
read the story:



Name: _____

-ake family

Touch and read each word:

bake **cake** **make** **take** **wake**

Find and highlight the words. Then read the story:

Birthday Cake

Wake up! It is time to make the cake. First, we will mix it. Then, we will bake it. Last, we will take it to Jim. He will like the cake!



What will be done first?

Illustrate your answer:

Color a star after you read the story:



Name: _____

-eal family

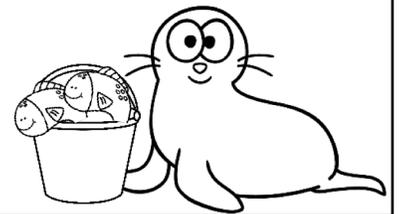
Touch and read each word:

deal real meal seal steal

Find and highlight the words. Then read the story:

A Wet Seal

Did you see the wet seal steal that meal? He took all the fish! That is a real big deal. Now we will have a seal with no meal!



What did the seal do?

Illustrate your answer:

Color a star after you read the story:



Name: _____

> -ide family

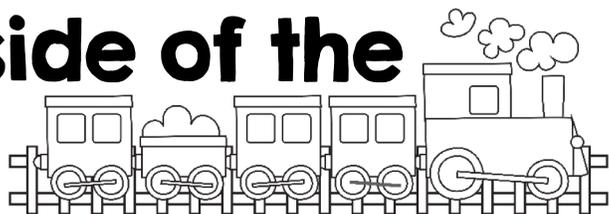
Touch and read each word:

ride **side** **glide** **slide** **wide**

Find and highlight the words. Then read the story:

At the Park

I like to slide at the park. I can glide on the swings, too. On Sunday, we can ride the wide train to the other side of the park. It is fun!



What can they ride on Sundays?

Illustrate your answer:

A large, empty rectangular box with a black border, intended for the student to draw an illustration of their answer.

Color a star after you read the story:



Name: _____

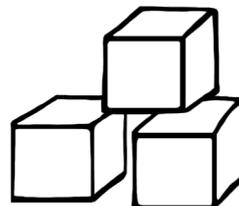
bl blends

Touch and read each word:

Blake block blue black blow

Find and highlight the words. Then read the story:

Tall Blocks



My friend Blake and I build a block tower. I like the blue blocks and Blake likes the black blocks. We stack our blocks tall. We blow the blocks down! Boom!

Rewrite your favorite sentence:

Illustrate your favorite sentence:

Color a star after you read the story:



Name: _____

cr blends

Touch and read each word:

cry **crawl** **cross** **crib** **cream**

Find and highlight the words. Then read the story:

My Baby Sister

I have a baby sister. She likes to crawl and cross the room. At night, she sleeps in her crib. She will cry when she needs milk. Her milk looks like cream!



Rewrite your favorite sentence:

Illustrate your favorite sentence:

Color a star after you read the story:



Name: _____

sh beginning
diagraph

Touch and read each word:

shirt shorts shark sharp shells

Find and highlight the words. Then read the story:

At the Beach
I wear my shirt and shorts to
the beach. I see a shark with
sharp teeth. We like to walk
and pick up shells. The
beach is fun!



Rewrite your favorite sentence:

Illustrate your favorite sentence:

A large, empty rectangular box with a solid black border, intended for a child to draw a picture related to their favorite sentence from the story.

Color a star after you
read the story:



FIND MORE!



I hope you and your students enjoy using this freebie in your classroom. You can find my reading fluency practice in my store by clicking on the pictures below!

I CAN READ!

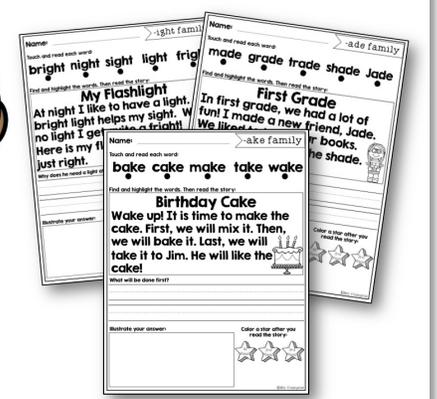
.....short vowel words.....



Miss Kindergarten

I CAN READ!

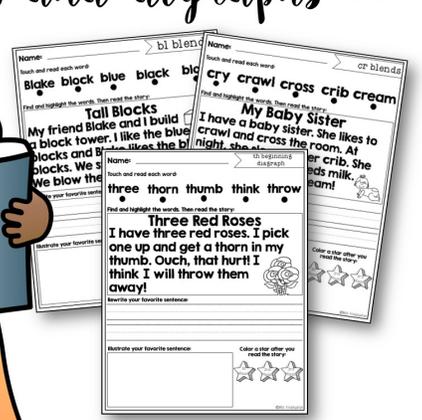
.....long vowel words.....



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I CAN READ!

.....blends and digraphs.....



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THANK YOU



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FONTS & GRAPHICS

